

## **AIKEN HIGH**

449 Rutland Drive  
Aiken, SC 29801

**GRADES** 9-12 High School

**ENROLLMENT** 1,572 Students

**PRINCIPAL** Joseph F. Padget 803-641-2500

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	16	0	0	0

#### **IMPROVEMENT RATING:**

**EXCELLENT**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Average	No
<b>2004</b>	Good	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	70.6	N/A	N/A	78.0	N/A	N/A
<b>Passed 1 subtest</b>	15.8	N/A	N/A	11.7	N/A	N/A
<b>Passed no subtests</b>	13.6	N/A	N/A	10.3	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	95.6%	96.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	22.1	15.8
<b>Seniors who met the SAT/ACT requirement</b>	22.8	16.2
<b>Seniors who met the grade point average</b>	54.4	53.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	349	239
<b>Number of Diplomas</b>	273	189
<b>Rate</b>	78.2%	79.3%

## PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	339	95.6	298	22.1	349	78.2	YES
Gender							
Male	161	96.3	133	26.3	164	73.2	N/A
Female	177	94.9	165	18.8	185	82.7	N/A
Racial/Ethnic Group							
White	215	97.2	187	32.1	209	87.1	N/A
African-American	117	92.3	107	3.7	135	64.4	
Asian/Pacific Islander	2	I/S	3	I/S	3	I/S	N/A
Hispanic	3	I/S	1	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	318	96.2	267	24.7	306	84.6	N/A
Disabilities other than speech	21	85.7	31	0.0	43	32.6	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	338	95.6	298	22.1	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	337	95.8	298	22.1	349	78.2	N/A
Socio-Economic Status							
Subsidized meals	74	93.2	71	1.4	102	49.0	N/A
Full-pay meals	264	96.2	227	28.6	247	90.3	N/A

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	409	96.6	17.5	23.8	31.6	27.2	65.5	YES	YES
<b>Gender</b>									
Male	200	96.5	20.4	28.0	31.7	19.9	60.2	N/A	N/A
Female	209	96.7	14.7	19.8	31.5	34.0	70.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	223	98.7	10.7	17.8	34.1	37.4	78.0	YES	YES
African-American	177	93.8	26.9	33.1	28.1	11.9	47.5	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	358	96.9	8.6	24.9	35.6	30.9	73.9	N/A	N/A
Disabled	51	94.1	82.6	15.2	2.2	N/A	4.3	NO	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	409	96.6	17.5	23.8	31.6	27.2	65.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	409	96.6	17.5	23.8	31.6	27.2	65.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	170	94.1	29.9	28.6	30.5	11.0	46.8	YES	NO
Full-pay meals	239	98.3	9.2	20.5	32.3	38.0	78.2	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	409	96.1	22.9	28.9	23.2	25.0	58.2	YES	YES
<b>Gender</b>									
Male	200	95.0	24.6	29.5	21.9	24.0	54.1	N/A	N/A
Female	209	97.1	21.3	28.4	24.4	25.9	61.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	223	98.2	9.4	27.2	28.2	35.2	72.8	YES	YES
African-American	177	93.2	41.8	32.3	17.1	8.9	36.7	YES	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	358	96.6	13.7	31.6	26.3	28.4	65.7	N/A	N/A
Disabled	51	92.2	91.1	8.9	N/A	N/A	2.2	NO	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	409	96.1	22.9	28.9	23.2	25.0	58.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	409	96.1	22.9	28.9	23.2	25.0	58.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	170	92.4	36.7	34.7	20.0	8.7	40.7	YES	NO
Full-pay meals	239	98.7	13.9	25.2	25.2	35.7	69.6	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 1,572)</b>				
Retention rate	8.2%	Up from 8.0%	7.7%	9.1%
Attendance rate	94.2%	Down from 94.4%	96.0%	96.0%
Eligible for gifted and talented	17.8%	Up from 16.8%	10.0%	5.8%
With disabilities other than speech	12.0%	Up from 11.9%	13.2%	12.7%
Older than usual for grade	9.9%	Up from 9.1%	7.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Up from 4.0%	2.1%	1.6%
Enrolled in AP/IB programs	34.9%	Down from 40.6%	14.6%	10.2%
Successful on AP/IB exams	75.1%		51.6%	53.8%
Annual dropout rate	2.6%	Down from 2.7%	2.7%	2.7%
Career/technology students in co-curricular organizations	10.5%	Up from 10.0%	0.9%	3.6%
Enrollment in career/technology center courses	1007	Up from 961	539	466
Students participating in worked-based experiences	35.0%	Up from 19.7%	30.5%	25.7%
Career/technology students mastering core competencies	62.8%	Down from 66.0%	79.4%	77.7%
Career/technology completers placed	95.9%	Down from 96.4%	100.0%	99.3%
<b>Teachers (n= 87)</b>				
Teachers with advanced degrees	55.2%	Up from 47.2%	57.4%	52.0%
Continuing contract teachers	87.4%	Up from 80.9%	84.4%	82.1%
Highly qualified teachers**	88.9%	N/A	91.4%	89.5%
Teachers with emergency or provisional certificates	8.9%		6.4%	8.6%
Teachers returning from previous year	92.3%	Down from 93.2%	88.8%	86.2%
Teacher attendance rate	95.0%	Down from 95.4%	95.7%	95.3%
Average teacher salary	\$42,323	Up 4.3%	\$41,505	\$41,060
Prof. development days/teacher	7.8 days	Up from 7.6 days	10.3 days	10.6 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 26.3 to 1	28.4 to 1	26.4 to 1
Prime instructional time	87.9%	Down from 88.8%	90.5%	90.0%
Dollars spent per pupil*	\$5,390	Up 3.8%	\$6,180	\$6,310
Percent of expenditures for teacher salaries*	61.0%	Up from 59.6%	57.3%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	71.7%	Down from 72.6%	89.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Aiken High School offers a varied curriculum. Programs offered within the curriculum include: the International Baccalaureate Program (IB), ten Advanced Placement (AP) courses, the Academy of Finance business program, and a Career and Technology program.

Aiken High School has experienced many successes this school year. One hundred and sixty seniors received over \$3.7 million in scholarships and grants. Fifteen seniors were recognized as Palmetto Fellows Award winners. One senior was named a Robert C. Byrd Scholar. Two students received National Merit Scholarships. Also, our students continue to excel and compete in regional, state, and national competitions in Academic Team, DECA, FBLA, FFA, and the NJROTC.

The band program received superior ratings in their competition. The athletic teams had successful seasons in Region IV 4-A and in the state playoffs.

The Aiken High School student body has excelled in service to the school and community. Students have participated in raising \$5000 for the ACTS program (helping disadvantaged families), in providing items for children in the Department of Social Services custody, in donating blood, in visiting residents of area nursing homes, in providing plants and flowers to elderly residents of the community, and in growing and providing vegetables for the Golden Harvest Food Bank.

Aiken High School students are offered academic assistance through the National Honor Society tutoring program, the A+lab, the Learning Logic math tutorial program, and teacher-led tutorial services. Some teachers also offer online tutorial services. All students are encouraged to participate in the Accelerated Reader Program sponsored by the Aiken High School media specialists.

Joe Padget, Principal and Amy Conkelton, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	74	266	105
Percent satisfied with learning environment	78.1%	68.2%	76.0%
Percent satisfied with social and physical environment	63.5%	68.6%	53.8%
Percent satisfied with home-school relations	67.1%	79.5%	54.4%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.